ACCREDITATION EVIDENCE

Title: Adjunct In Service Evaluation

Evidence Type: Corroborating

Date: August 2019

WAN: 22-0267

Classification: Data

PII: No   **Redacted:** No

Western Adjunct In-Service Evaluation Form

1. The topics covered were relevant to me

6	Strongly Agree
9	Agree
0	Neutral
0	Disagree
0	Strongly Disagree

2. I felt comfortable asking questions

11	Strongly Agree
2	Agree
2	Neutral
0	Disagree
0	Strongly Disagree

3. The presentations were well organized and easy to follow.

5	Strongly Agree
7	Agree
3	Neutral
0	Disagree
0	Strongly Disagree

4. The time allotted for presentations was sufficient

9	Strongly Agree
6	Agree
0	Neutral
0	Disagree
0	Strongly Disagree

5. The meeting room and facilities were adequate and comfortable

11	Strongly Agree
4	Agree

0   Neutral

0   Disagree

0   Strongly Disagree

Overall, How useful did you find the information presented?

1.   Practical Information + important changes - answered many questions about
2.   Very Useful
3.   Useful
4.   Very Useful :)
5.   Very Useful, I'm feeling more prepared
6.   Definitely informative

7.   Some was useful, but some was a repeat for returning adjuncts (as expected)
8.   Fairly Useful
9.   Very Helpful. I have a better understanding of my expectations
10.   Information was very useful, especially the info about my western portal + payroll, evaluations
11.   Some were redundant as a returning adjunct, but I see how useful it is for first-times. Maybe segregate newbies/returners
12.   It didn't answer all my questions because I needed some more basic information, but it did inform me as to what questions I need to ask.

What did you like most about this in-service?

1.   …
2.   All topics were relevant
3.   Gave perspective
4.   Report from division chairs
5.   Putting faces with names and building foundational relationships
6.   Relevant Information
7.   Department chair presentation

8   The new My Western information

9   Open and informative

10 Information about western portal, blackboard, + payroll

11 Free Lunch! Swag was great

12 It was relaxed and friendly

What aspects of the in-service could be improved?

1   …

2   I can't think of anything at this time

3   Sit down with divisions before evaluations

4   …

5   …

6   A summary of important points via email (I feel that we got more info than other sections)

7   Perhaps more rehearsed by presenters

8   …

9   Technology issues

10 Nothing

11 Know how to do stuff on the computer so it is more well rehearsed/Seamless

12 Tell the "newbies" how or when more detailed information will be give, i.e., tutorials for using Blackboard, etc.

Please share other comments or suggestions.

1   …

2   …

3   …

4   Nice job! Thank you.

5   Communicate the dates of in-service

6   …

    Seems like the presentation would be difficult for online folks to follow, see +

7   hear

8   …

    Try not to incorporate too many new ideas/processes in a single session. For

9   example, evaluations, goals, etc.

10   …

    Make this a digital course where I don't have to take time off work. Perhaps

    like title 9 training. A video =assessmen t= no time off to hear information I

11 already know as a returning faculty

                                                               …